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# PARATAXIS NOTES

5.27.91

5.17.90

how do Unrelated Ideas  
Cohabitate?

See original Greek meaning  
MORE THAN the literary usage  
para - side by side  
taxis - to arrange ..

But also, implies (in our use  
of the word) a non logical connection

5.18.90

"abstract" generalizes  
but "concrete" breaks down to  
relationship between two objects.

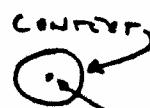
## LITERATURE

PARATAXIS PARA: SIDE BY SIDE TAXIS: TO ARRANGE  
HYPOTAXIS

WITHIN THE BROAD FIELD OF SYNTAX, THERE IS FOUND H. AND P.

P: a way of MAKING INDEPENDENT CLAUSES  
→ INVOLVEMENT OF READER, IF CONNECTION IS MADE,  
LOGICALLY OR ILOGICALLY → HYPOTACT.

P CAN BE VERTICAL OR HORIZONTAL, OR 3d AS IN



P EVENT

. P - UNIT. PARAGRAPH, SENTENCE, PHRASE (before/after), WORD, PHRASE.  
literally defined by the writer. But ~~surface~~ for ~~communicative~~ communication

P: AS A LIST IS IMPOVERISHED. (G. ANGEL)  
Perhaps MOST INTERESTING AS P → HYPOTAXIS

## Conclusion

The illogical connection necessary to bring understanding  
~~sense~~ into protothic literature is related to  
 the medium necessary to hear coherence in  
 x - ~~opposite~~ type connections. What is expressible by language?

1. b. 70 ~~an aesthetic reading~~

### PARATAxis, - (II.)

11

... That which has little or nothing to grasp onto easily. It may have patterns but they are not simple or familiar. A lack of familiarity should confuse patterned thinking and automatic response, in a subtle way (automatic response in a good way is, for example, not to listen to anything without a familiar pattern; even this can be subverted, however, used while using the same form currently being discussed.)

MAIN IDEA

2. Music that is not abstract in overall abstract, may be abstract in certain elements, e.g., instrumentally or timbrally.

I have often worked with pattern music where cognitively, the most interesting component is timbral or sublingual (a invention of an abstract and subtle variation of a repetitive dominant rhythm).

NOTE

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3. Distinction must be made between that which is abstract and that which is simply obscured. It is a matter of intent (where the composition must next be judged on its success in communication, even abstract communication) and information content.

NOTE

NOTE

NOTE

NOTE

NOTE

"I gap here for reason: There are more solutions than I will give.

One consideration is that of the improvisational mindstate. For me it works this way: finer, more communicative, more filled with information improvisation occurs when my consciousness is focused only on the other instruments and my instruments. Here, distractions of irrelevant thoughts or criticisms is disastrous. By focused, I don't mean that I am thinking about my and the other instruments thought takes too long. There is a faster route directly from ear to hand. There is also (and this is important) less inertia in this route, less resistance to change (wood, tempo, instrument, anything).

It is difficult because the thought center (ego?) wants so badly to participate, to use its own (slower) decision process. That the conscious process can be sped up and made more dependable with practice, or used to form a hybrid with the unconscious process. A fundamental step would be to eliminate the sections of the conscious that are not needed (for example, thoughts about previous actions might not be needed in a particular situation). It could thus be streamlined to operate faster and interfere less. It could then be a matter of separating out which elements will be processed (decisions made) by the unconscious and which will be processed by the conscious, before ~~the hand~~ (or during, I suppose, though this brings lots of clutter into the music a burdensome conscious decision).

## GROUPING

WHERE CAN DIVISIONS BE MADE FOR EXAMINATION?

### CLUSTER VALIDITY PROBLEM.

FEATURE SELECTION which part is to be used to recognise clusters?

4.9.90

### FUZZY SETS

## GROUPING for examination.

CLUSTER  
VALIDITY  
PROBLEM

Where is the division made is between two  
~~parallel~~ ~~of~~ objects? ~~or~~ Sometimes  
it is obvious when there is motion, phasing,  
(even temporary or not). Random division?

Small division to limit the amount of information taken at once? CLUSTER  
P. 2-5

C. P. 2. "preferably, data confirmation about the pieces generating them".

CAUSAL  $A \rightarrow B$   
CONNECTIVE  $\rightarrow B$  (INVARIABLE ASSOCIATION)

P. 3 Feature selection which part(s) or modified parts of each sound are to be used to ~~cluster~~ recognise clusters?

1. { Connections between objects. Not the many produced by them - though acknowledgement must be made of a reason for perceiving a connection.
6. { But on examination of [1] why some of these connections might occur and a [2] some parallels of similar connections in other fields.

Is this an extension or a division from Tenny's ideas in some way

- My original question is: Why do two sounds go together even though their relationship is not explainable by traditional (i.e. harmonic, metric, etc.) methods?
7. { First of all, it is a subjective decision whether the two sounds go together or not. It depends on the listener. This rules out the discussion of any two particular events. For this discussion, it is assumed that two events exist such that they go together in this way for every listener.

## PHYSICS

possibly USEFUL because it is a case where CAUSALITY HAS TO BE DISCARDED.

"Since physics presupposes the minds of observers, these minds and their properties cannot be explained in terms of physics!"

"Causality holds at every single instant, but it does not carry over a sequence of happenings. Sooner or later the initial knowledge of a system becomes irrelevant."

## FORM + ENERGY

$$F \propto \frac{1}{E} \quad \text{low PE} \rightarrow \text{STABILITY}$$

what does "energy" mean in music.

FORM CANNOT BE PREDICTED FROM ITS PARTS

## TOPICS 2.

NON LINEAR DYNAMICS / COMPLEXITY IN PERCEPTION  
PHENOMENA      PSYCHOLOGY  
CAN THIS COMPLEX PERCEPTION BE CONNECTED WITH  
COMPLEX PHENOMENA IN MUSIC?

[2]

### PARATAXIS

Illogical = Intuition.

illogical (not causal?) connections between objects  
 [lack of causality may indicate the necessary use of  
 probability and density]

MOTIFS TO  
LOOK FOR  
IN OTHER  
FIELDS

### GROUPING (memory)

### REFLEX

• Neural Nets for service: "knowledge at peripheral, cognitive levels"  
 • "Analysis by decomposition of the trained synthetic networks might reveal aspects of the process that no amount of human interpretation or verbalization could produce." — Basic Design p. 32

- ① IS IT POSSIBLE TO CHECK N.N.'S BY TURNING THE MEMBERS OF THE CLASS INTO ONE?  
 A.M: difficult if we know what but not why

### CAUSALITY

Peierls p. 2: "Causality holds at every single instant, but it does not carry over a sequence of branchings. Sooner or later, the initial knowledge of a system becomes irrelevant."

"At every new stage of organization, new rules take effect" p. 3